

**HACKENTHORPE HALL NURSERY  
POLICY - SAFEGUARDING APPROACH (September 2022)**

**Safeguarding and promoting the welfare of children is defined in Working Together to Safeguard Children (2018) as:**

- protecting children from maltreatment
- preventing impairment of children’s health or development
- ensuring that children are growing up in circumstances consistent with the provision of safe and effective care; and
- taking action to enable all children to have the best life chances

**Safeguarding is more than child protection**

**We will promote children’s health and well-being and ensure their personal and emotional development by providing;**

<p><b>a safe environment where children and families know:</b></p> <ul style="list-style-type: none"> <li>• it is okay to talk</li> <li>• they will be listened to</li> <li>• they feel safe and secure</li> <li>• they do not face bullying or discrimination</li> <li>• children’s medical and health needs are met</li> </ul>	<p><b>inclusion:</b></p> <ul style="list-style-type: none"> <li>• every child is accepted and included</li> <li>• every child supported to develop confidence and self-esteem and reach his/her potential</li> <li>• every child to receive an equal service regardless of his/her needs and circumstances</li> </ul>	<p><b>well trained staff, learners, volunteers, and managers:</b></p> <ul style="list-style-type: none"> <li>• recognise their individual responsibility to safeguard children</li> <li>• receive appropriate levels of training, supervision and support</li> <li>• clear and confident about their role and what is expected</li> <li>• work together to safeguard children and adults</li> </ul>
<p><b>early intervention:</b></p> <ul style="list-style-type: none"> <li>• early identification of additional needs</li> <li>• multi-agency intervention and co-operation</li> <li>• good information sharing</li> <li>• common assessment of need processes</li> </ul>	<p><b>partnership with parents and carers:</b></p> <ul style="list-style-type: none"> <li>• open and honest relationships including about our safeguarding responsibilities</li> <li>• involvement at all stages of a child’s care and learning</li> </ul>	<p><b>suitable people:</b></p> <ul style="list-style-type: none"> <li>• safer recruitment, selection and management practices, including regular safeguarding supervision and annual appraisal</li> </ul>
<p><b>safeguarding policies, procedures and guidance:</b></p> <ul style="list-style-type: none"> <li>• easily accessible documents for all staff, volunteers and parents</li> <li>• reflects current national and local guidance</li> <li>• reviewed annually</li> </ul>	<p><b>promoting and modelling fundamental British Values of:</b></p> <ul style="list-style-type: none"> <li>• Democracy</li> <li>• Rule of law</li> <li>• Individual liberty</li> <li>• Mutual respect</li> <li>• Tolerance</li> </ul>	<p><b>a positive and preventative curriculum that teaches and supports young children:</b></p> <ul style="list-style-type: none"> <li>• to make healthy and safe lifestyle choices</li> <li>• how and where to ask for help if their health or wellbeing is threatened</li> </ul>