

HACKENTHORPE HALL NURSERY

POLICY - HOW WE SAFEGUARD CHILDREN (September 2022)

Our Definition of Safeguarding

- Protecting children from maltreatment
- Preventing impairment of children's health or development
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care,
- Undertaking that role to enable those children to have optimum life chances and to enter adulthood successfully.

Policy Statement of Purpose

Our safeguarding policy is for responding to concerns regarding the safeguarding and protection of children and young people under the age of 18 years, including unborn children. This policy applies to all our workforce, which includes, but is not limited to; all staff, volunteers and students, individuals, visitors, consultants and agencies contracted to work with us, all of whom may come across safeguarding concerns.

Policy Statement of Intent

Our nursery keeps the needs and best interests of children at the centre of everything we do. We actively promote effective multi-agency working

We aim to safeguard and promote the welfare of all children in our care by;

Providing a safe learning environment that builds their confidence and self-esteem;

- Where children's physical safety is protected
- Where children can talk and are listened to
- Where children do not experience bullying, harassment, racism or any other form of discrimination
- Where children's medical and health needs are met

Having up-to-date safeguarding policies, procedures and guidance;

- based on current national statutory guidance, Sheffield Children Safeguarding Partnership Child Protection and Safeguarding Procedures and the Early Years Foundation Stage safeguarding and welfare requirements (2021)
- easily accessible by all staff, students, volunteers
- understood and used by all staff, students and volunteers
- reviewed annually

Working in an integrated way with other agencies that maximises opportunities for;

- early identification of additional needs, early intervention and prevention
- speedy intervention based on multi-agency co-operation
- common methods of sharing information and assessing need e.g., use of the Family Common Assessment Framework, Information Sharing advice and the Lead Professional role
- resolving professional disagreements with other agencies in a constructive and timely fashion

Having well trained staff and management who;

- recognise their individual responsibilities to safeguard and promote the welfare of all children
- receive training and supervision appropriate to their level of responsibility
- are clear and confident about what is expected of them
- ask for advice and support to act on safeguarding concerns and take appropriate action

We ensure Suitable People are working with children by;

- operating safer recruitment, selection and management practices, including regular safeguarding supervision and annual appraisal of existing staff

When working in partnership with parents and carers;

- we are committed to developing and maintaining an honest and open relationship with parents and carers
- we are committed to involving parents and carers at all stages of a child's care and learning
- parents and carers understand our Nursery's safeguarding responsibilities and how we will implement them

Working in an inclusive way that helps every child;

- to feel accepted and included
- to develop confidence and self-esteem and fulfil their potential
- to receive an equal service regardless of their needs and circumstances

Providing a positive and preventative curriculum that teaches and supports young children;

- to make good choices about healthy, safe lifestyles
- to ask for help if their health or wellbeing is threatened, including their emotional wellbeing

Promoting the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance by;

- Encouraging children to know that their views count, to value each other's views and values and to talk about their feelings
- Providing activities that involve turn-taking, sharing and collaboration
- Supporting children to understand their own and others' behaviour and its consequences and to learn to distinguish right from wrong
- Providing activities that involve children in creating rules and codes of behaviour and developing understanding that the rules apply to everyone
- Actively promoting a culture of inclusivity and tolerance where views, faiths, cultures and races are valued, and children are engaged with the wider community
- Promoting diverse attitudes and challenging stereotypes by providing resources and activities that reflect and value the diversity of children's experiences and challenge gender, cultural and racial stereotyping