

## Communication & Language

- Discuss feelings such as hot or cold when playing outside.
- Model language and encourage conversations using new vocabulary according to topic.
- Silly soup, phonics, sound of the week.
- Oral segmenting & blending modelling.
- Discuss similarities and differences between cultures and customs.
- Retell stories/events.
- Pretend play in role play using appropriate language and understanding.

## Physical Development

- Making paper snowflakes.
- Polar animal drawing.
- Making snowmen in playdough area.
- Mould the Gruffalo in playdough area.
- Cut and make a penguin.
- Create a winter scene in the creative area.
- Thread Gingerbread Man
- Finger gym snowballs and match to correct number.
- Catch the fish with the fishing rods in the role play area.
- Use polar animals to retell stories in the small worlds area.
- Cut out appropriate winter clothing.

## Personal, Social & Emotional Development

- Give children the chance to choose a story of their choice.
- Look at ways to keep warm in winter.
- Show the children a selection of clothes, ask children which ones are used in what season and why.
- Discuss what makes us feel cold and hot.
- Pass the teddy - Share experiences over winter holidays.

## Mathematics

- Count polar animals (one to one correspondence)
- Number songs - Five current buns, five little ducks, etc.
- Recognise numerals 1-5
- Matching polar animal cards to correct numeral.
- Identify mathematical problems based on polar animals within role play areas.
- Describe prepositions using polar animals.
- Use language to describe the size of polar animals or habitats.
- Build a shape snowman.
- Measuring penguins.
- Balance the penguin game.

## Medium Term Planning

### Wonderful Winter

## Understanding the World

- Join in with customs such as Chinese New Year role play area and activities.
  - Discuss similarities and differences between the seasons.
  - Talk about changes in the environment.
  - Discuss similarities and differences between polar animals.
- Discuss different environments and habitats around the world.
- Take pictures of the signs of winter using an iPad and discuss how pictures are printed.
  - Discuss appropriate clothing during winter - draw winter clothing.
  - Arctic small world area.

## Literacy

- Show pictures of different seasons, ask children to describe the season, giving reasons.
- Use the winter mark making cards to copy the patterns.
- Draw polar animals using pictures/figures, children to attempt their name on their picture.
- Pass around cold looking objects, discuss children's feelings.
- Attempt writing the sound or number of the week.

## Science

- Changing materials - Exploring ice and water.
- Properties of materials, how to keep warm.
- Investigate how animals stay warm in water.
- Can you make ice grow experiment.
- Ice cube polar animals
- Frozen ocean experiment.
- How tall is your snowman.

## Expressive Arts & Design

- Sing number songs and nursery rhymes.
- Use instruments to create sounds of polar animals.
- Make an igloo with ice, wooden blocks.
- Make marks to represent winter and polar animals.
- Use the polar regions igloo role play area to pretend to be an Inuit in the artic.
- Use a range of materials to create a winter scene, e.g. paint, chalk, fabric.
- Role play parts of a story as a group.